

**Math**

In ***Numbers*** we are working towards automaticity with partners to 20. Students are working on being able to explain their thinking when it comes to the personal strategies they use to solve number problems. Their **known strategies** include(counting on, doubles, near doubles, partners to 5,10, and 20, and one more/one less, two more/two less). Describing and creating increasing patterns is also being covered this term.

April is poetry month. We are excited about exploring different types of poems and also learning about some very talented poets.

This time of year it is a great idea to pack an extra pair of socks for your child in his/her backpack.

**Language Arts**

We are continuing to work on our non fiction booklets in writing. We are using what we’ve learned in readers workshop about non fiction text features to help in our writing process. We will also be revisiting personal narratives in writing this term. Our focus will be on adding details and descriptive language as well as the continued use of proper punctuation, capitalization and no excuse spelling words.

## Curriculum Goals

Anglophone East School District

March &

April 2016

Volume1, Issue 5

Northrop Frye School

Grade 2

Curriculum Newsletter

#### Important Dates

 Mar. 25— Good Friday (no school)

 Mar. 28—Easter Monday (no school)

 Apr. 1—Report cards go home

 Apr. 7– Student led conferences in the evening

 Apr. 8— Student led conferences. (no school for students)

 Apr. 18-19—Professional Learning days (no school for students)

**You & Your World**

Our next unit in ***Changes*** will be technology. Start thinking about an artifact you can bring in for our technology museum in April.

More info to come on this soon!

**Noteworthy Websites To Try At Home**

Here are some great websites you might want to try at home. Many of the games found on these sites support our learning goals for this term.

 www.mathplayground.com

 <http://www.oswego.org/ocsd-web/games/SumSense/sumadd.html>

 kids.nationalgeographic.com

 <http://www.amblesideprimary.com/ambleweb/mentalmaths/pyramid.html>